

# #DrawYourDecade

Introduction:

In an effort to increase your understanding about the [UN Decade of Ocean Science for Sustainable Development](#) (2021-2030) and encourage your direct involvement in the implementation of the UN Decade, you are invited to participate in the #DrawYourDecade campaign.

#DrawYourDecade is a youth outreach and engagement activity designed to educate and involve young people in the United Nations Decade of Ocean Science for Sustainable Development (Decade). The goal of this campaign is to draw out young people's collective priorities for the next ten years of the ocean. Ultimately, these priorities will be incorporated into the planning and implementation of the UN Decade of Ocean Science for Sustainable Development - what you draw here could have direct implications for how the Decade is executed!

Specifically, #DrawYourDecade aims to draw out your priorities related to the seven goals of the Ocean Decade: (1) a clean ocean; (2) a healthy and resilient ocean; (3) a productive ocean; (4) a predicted ocean; (5) a safe ocean; (6) an accessible ocean; and (7) an inspiring and engaging ocean.

Using whatever creative means available (paper and pencil, collages, computer graphics, etc.), you will create an image of your priorities for the ocean over the period of the Decade, answering the question, "what do you want the ocean to look like in ten years?". Your artistic abilities don't matter! It's about demonstrating your interests and passions about the ocean.

In addition to your illustration, you'll need to write two short summaries (3-4 sentences) of your illustration: the first using whatever language you choose, and the second using only the 1,000 most common words in the American English language (as found in [The Up-Goer Five library](#)).

By following the step-by-step instructions below, you'll learn more about these seven overarching goals and be able to contribute to a discussion about creating the ocean we need, for the future we want through the #DrawYourDecade campaign.



Instructions:

1. Take some time to explore the [UN Decade of Ocean Science for Sustainable Development](#) website.
  - a. Specifically, examine the “About” section of the website, where you will learn background about the Decade, including when and why the idea was proposed, the UN’s overarching vision, and the seven goals highlighted by the UN as priorities over the next ten years.
  
2. Learn more about each goal of the Decade - this doesn’t have to be a long process, but, please take a look at each of the example videos provided below.
  - a. A clean ocean, where sources of pollution are identified and removed;
    - i. Review the [Ocean Today Video on Marine Debris](#) to understand the idea of “a clean ocean”.
  - b. A healthy and resilient ocean, where marine ecosystems are understood and managed;
    - i. For an example of what a “resilient ocean” is, take a look at this video from NOAA’s Office of Coastal Management explaining “[What is Resilience?](#)”.
  - c. A productive ocean, supporting sustainable food supply and a sustainable ocean economy.
    - i. For an example of what a “productive ocean” is, see this video on “[Seafood Does a Body Good](#)”, where NOAA Fisheries scientists discuss the US seafood supply.
  - d. A predicted ocean, where society understands and can respond to changing ocean conditions;
    - i. For an example of what it means to predict the ocean, see this video, “[The Last Great Challenge](#)” where Dr. Alan Leonardi, the director of NOAA’s Office of Ocean Exploration and Research, describes their efforts to explore and understand the waters off of Hawaii.
  - e. A safe ocean, where life and livelihoods are protected from ocean-related hazards;
    - i. For an example of a product that could help communicate risk, see this video “[Break the Grip of the Rip](#)” where scientists communicate how to stay safe while swimming in the ocean.
    - ii. Additionally, learn how to communicate risk more effectively with this short video “[Risk Communication Essentials for More Effective Conversations](#)”.
  - f. An accessible ocean, with open and equitable access to data, information and technology and innovation.
    - i. For an example of a data-platform that helps share valuable, life-saving information, see this video on “[Storm Tide Stations](#)”.

- g. An inspiring and engaging ocean, where society understands and values the diverse roles and different values systems of the ocean in relation to human wellbeing and sustainable development.
- i. Watch these two short videos that begin to explain some of the many ways in which humans benefit from the ocean -
    1. [“The Ocean Shows Us the Way”](#).
    2. [“Celebrate the Ocean”](#).
3. Using what you have learned, create your illustration!
- a. Your illustration should speak to one, or all seven, of the Decade goals! It’s up to you how you want to focus the direction, depth and breadth of your illustration. Want to take a regional focus to demonstrate what you want *your* piece of the ocean or Great Lakes to look like? Anything’s game!
  - b. You can use any medium you want - if in a team, each team member can draw something and put it together as a collage, the illustration can be done virtually, or one person can be put in charge of consolidating all the ideas/goals. Again, it’s not about how good of an artist you are. Your “illustration” could be a collage of images from the internet or cut out from magazines. Use your imagination!
4. After making your illustration, develop two 15-30 second descriptions of your illustration:
- a. The first description for each illustration can use any language you want! Just make sure the big themes and achievements are highlighted. To guide your descriptions, maybe talk about what goals you addressed, or if you had a regional lens, or if there was a specific idea you had for a project.
  - b. In the second description, try to use the [The Up-Goer Five library](#) - which only includes the 1,000 most common words in American English. This is definitely a challenge, and should make for some pretty interesting descriptions (especially since the word “ocean” isn’t included in the 1,000 most common words!).
5. Submit your illustration and two descriptions using this [Google Form](#) by **November 23rd, 2020 at 11:59 pm EST**. Your contribution will then be used to create a document to inform U.S. and UN leadership concerning youth’s priorities for the Decade. We’re excited to see what you think the ocean should look like in 10 years and discuss your priorities for the UN Decade of Ocean Science for Sustainable Development!



2021 United Nations Decade  
2030 of Ocean Science  
for Sustainable Development

