

shark

sea star

5

6

The ocean and humans are inextricably interconnected

The ocean supports a great diversity of life and ecosystems

The ocean is a major influence on weather and climate

The ocean and life in the ocean shape the features of the Earth

2

The Earth has one big ocean with many features

Play again to learn more about the essential principles of ocean sciences

The ocean made Earth habitable  
The ocean is largely unexplored

3

8

sea lion

7

4

heron

# Ocean Literacy Fortune Teller

- Introduces students to 7 ocean literacy principles
- Applies to a variety of age groups → activity + lesson can be made easier / more challenging

## Activity

### → Materials

- paper / printer to print fortune teller PDF
- optional: something to colour with / decorate fortune teller
- ocean literacy document to support activity + discussion that follows

### → Length / time

- < 30 min for just the activity: making fortune teller + playing a few rounds
- estimated time for lesson + discussion: 30 - 45 min

### → Learning objectives

- discover ocean literacy principles
- understand the ocean's influence

### → Background knowledge

- no knowledge needed but activity should be supplemented with information about ocean literacy + 7 principles

## Activity Description

- Print out copies of ocean literacy principles + fortune tellers
- Ask if students have heard of ocean literacy / start a short discussion
- Introduce fortune teller activity
- Fold fortune tellers
  - ↳ some students will probably know how to make fortune tellers → they can help the class
  - ↳ OR teacher can demonstrate in front of the class
  - ↳ OR teacher can provide printout instructions or show a video
- Allow students, especially younger ones, to colour / decorate fortune tellers
- Provide time for students to play with fortune tellers, mingle with classmates
- After students have had time to play with fortune tellers, distribute ocean literacy information packet and have students read it
  - ↳ can be read aloud as a class, in small groups, or individually
  - ↳ divide students into 7 groups and assign 1 principle per group → they will teach to the class

- continue with a more in-depth lesson + discussion
- if desired, assign/allow each student to choose an ocean literacy principle to do a research project / presentation

walk away message → <sup>have an</sup> oceans influence on us and we have an influence on the oceans  
→ there is a lot more that we can learn about the ocean

